



Name: _____

ID: _____

Portfolio of Achievement Table of Contents & Rubric

Student Information Sheet

Global Context – (1-5 points each)	6 th Grade Sample	6 th Grade Reflection	7 th Grade Sample	7 th Grade Reflection	8 th Grade Sample	8 th Grade Reflection
 	(1 required per category)		(1 required per category)		(2 required per category)	
Service & Action						
Approaches to Learning						
MYP Progress Report Card						
ATL Self-Evaluation Form						
Reading Reflection						
Identities & Relationships						
Family Involvement Activity Reflection						
Orientation in Space & Time						
Personal & Cultural Expression						
Extra-Curricular Log / Reflection						
Globalization & Sustainability						
School to Work / Guest Speaker						
Scientific & Technical Innovation						
Fairness & Development						
Column Sums						

Individuals & Societies Teacher's Initials

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Total Score / Grade - 6th grade	
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Total Score / Grade - 7th grade	
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Total Score / Grade - 8th grade	
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Portfolio / Table of Contents Rubric & Scoring Guide

Rubric Score	Definition
5	Sample – The sample is an excellent representation of the Global Context & demonstrates a higher understanding of the content.
	Reflection – The reflection is thoroughly completed with supports & demonstrates the student’s awareness of their abilities, growth & understanding of IB-MYP principles.

4	Sample - The sample is an excellent representation of the Global Context & demonstrates some higher understanding of the content.
	Reflection - The reflection is completed with supports & demonstrates some of the student’s awareness of their abilities, growth & understanding of IB-MYP principles.

3	Sample - The sample is a good representation of the Global Context & demonstrates some higher understanding of the content.
	Reflection - The reflection is completed with supports & demonstrates the student’s weak awareness of their abilities, growth & understanding of IB-MYP principles

2	Sample - The sample is a good representation of the Global Context, but does not demonstrate a higher understanding of the content.
	Reflection - The reflection is poorly completed, lacks supports & fails to demonstrate the student’s awareness of their abilities, growth & understanding of IB-MYP principles

1	Sample - The sample is a poor representation of the Global Context & does not demonstrate a higher understanding of the content.
	Reflection - The reflection is incomplete, lacks supports & fails to demonstrate the student’s awareness of their abilities, growth & understanding of IB-MYP principles

Score (Total Points)	Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F